



# Year 1

Term: Autumn 1 —2024



## English

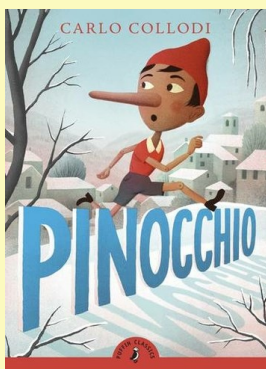
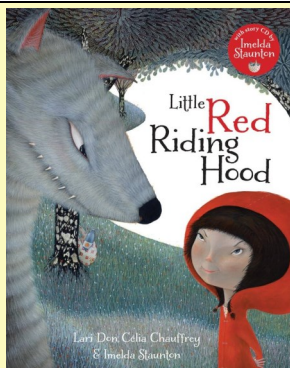
“Our community, growing  
and learning together with Christ”

## Maths

### Little Red Riding Hood by Chauffrey

*Fiction Unit: Traditional Tale*

Little Red Riding Hood loves to visit her Granny's cottage in the forest. Her mother warns her to go straight to Granny's, but when she meets a handsome grey wolf, she doesn't see the harm in stopping for a chat. A classic story that all know and will help the children start to write their own traditional tale.



### Pinocchio by Carlo Collodi

*Fiction Unit: Traditional Tale*

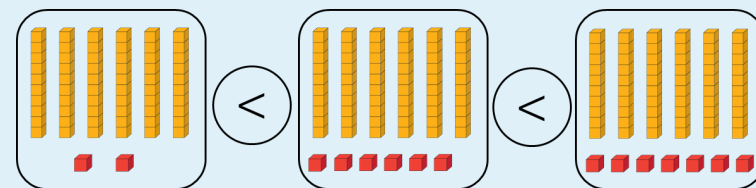
A much-loved family favourite. The old wood-carver Geppetto decides to make a wonderful puppet which can dance and turn somersaults, but by chance he chooses an unusual piece of wood - and the finished puppet can talk and misbehave like the liveliest child. But Pinocchio is brave and inquisitive as well as naughty. Another adventurous tale to inspire the children.

**Skills:** Some use of capital letters and full stops, Phonetically plausible spelling, Use of 'and' and 'but', and some use of common exception words.

**Spelling Focus:** Phonetic focus depending on book level— see reading diaries and book bag books.

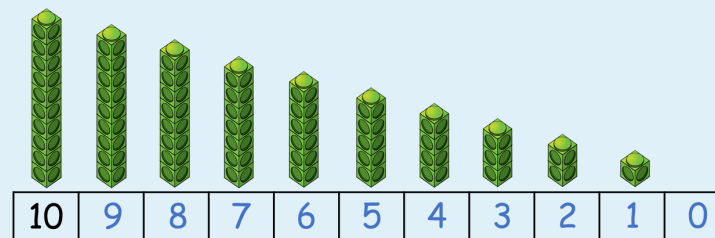
### Place Value:

- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens
- Given a number, identify one more and one less
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. AND: Read and write numbers from 1 to 20 in numerals and words.



### Number Bonds:

- Learn number bonds for each number up to 10 using the number bond songs
- Construct, draw and write number bonds to 10 (starting with learning the bonds through song)
- Add and subtract one-digit and two-digit numbers to 20, including zero
- Read, write and interpret mathematical statements involving addition (+), subtraction (−) and equals (=) signs



# Art

**Drawing:** Make your Mark  
This unit helps pupils to understand and use different lines and techniques; enhancing children's ability to describe lines, control drawing materials like pencils and chalk, and experiment.



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# Computing

**Improving mouse skills**  
Developing mouse skills by learning how to log in and navigate around a computer while creating digital artwork.

# D.T.

**Structures:**  
Constructing a Windmill  
Children will create a stable structure using tools and equipment accurately to make a windmill. They will plan, join and create their structure.

# Geography

**Weather and Seasons:**  
Identifying: the types of clothing worn in different weather, the weather in the UK and exploring how weather affects different jobs.

# History

**Consolidation of previous learning**  
  
**Next Half Term:**  
**Structures:** Toys of the Past

# Music

**Pulse and Rhythm:** All about me  
Clap the rhythm of their name.  
Clap in time to music. Sing the overall shape of a melody. Play in time to music. Copy and create rhythms based on word patterns.  
Play on the pulse.

# P.E.

**Locomotion:**  
Running  
  
**Gymnastics:**  
Shapes

# R.S.E.

**Let the Children Come:**  
Religious Understanding introduces children to the story from the Gospel of Matthew, when Jesus welcomed all of the little children to come to Him. The five-story sessions encourage children to understand that they are created by God out of love and for love. Children will revisit this Gospel story at the end of this Module.

# Religion

**Creation** Appreciating the world around us as part of God's Creation.  
  
**Family & Celebration:** What it means to belong to and celebrate as a family. Focussing on Mass, the Presentation and finding of Jesus in the temple.

# Science

**Seasonal Changes:**  
Children will learn about the four different seasons. Learning to observe and describe spring, summer, autumn and winter. Taking note of how the days change and what we must do to adapt to changing weather conditions such as rain.